The course/syllabi of the subjects taught by university increased students' interest, knowledge and perspective in the subject area. Arranged FDP also for the teachers.	Kolkata to University and back and the nearest railway station, AC Traveller Bus Service for Directors, HoDs, and Officers.
The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation.	
The prescribed books are available in the Library in Sufficient numbers.	
The environment in the College is conducive to teaching and research.	
The administration is teacher friendly.	
The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications, including ICT facilities.	
Separate space in the university Canteen is required for the teachers.	
Toilets/washrooms and classrooms are clean and properly maintained.	
Distance of the university from the residence is too far.	

Stakeholders Feedback on Academic Curriculum and Design of Syllabus

The University has a well-established feedback system that aims to improve the teaching-learning process and provide continuous support to students for their all-round development. A mechanism is in place for obtaining feedback for reviewing the curriculum/syllabus for the preceding academic year from various stakeholders.

Structured feedback has been designed for

1) Students

2) Teachers

3) Employers

4) Alumni

5) Guardians

Data Collection Instrument (Google Forms)

Student Feedback Form (https://forms.gle/4GUcYdzBneUVYaWf7)

Teachers Feedback Form(https://forms.gle/Nun1G7UarPdA8i4bA)

Alumni Feedback Form (https://forms.gle/TmRgX14bs3wM7Hm3A)

Employers Feedback Form(https://forms.gle/Gvg7ZHHknNCzY2ay7)

Guardians Feedback Form(https://forms.gle/4GUcYdzBneUVYaWf7)

1)Student Feedback Analysis on the Survey Conducted in the year 2020-21 on Curriculum and Design of the Syllabus

Feedback Analysis	Action Taken
Most of the students are satisfied with the Academic Curriculum followed by different programs of the University	• The teaching learning process in this year was conducted in online mode with the help of meeting platforms such as Zoom, Google meet etc. as this was a pandemic year.
The students are feeling interested, competent and confident after studying	

those courses, contents of the curriculums and felt relevant.	• The students and faculty members used the learning management systems such as Canvas, Google classroom and the ERP of the university for teaching and evaluation.
The university provides sufficient opportunities to practice and apply important concepts.	
The teachers provide relevant activities, assignments and projects related to course content to help students to meet their needs. This increases the prerequisite knowledge and skills of the students.	• The students were involved in online internships with the help from Internshala and by enrolling to online courses from Coursera, eDX.
Internal assessments were aligned with course objectives and level of course assignments were acceptable.	

2) Employer's Feedback Analysis on the Survey Conducted in the year 2020-21 on Curriculum and Design of the Syllabus

Feedback Analysis	Action Taken
The knowledge of Science, engineering fundamentals and core subjects are appreciable.	• The employers appreciated the university for nurturing their students with appropriate tools and processes and preparing them for the future.
The ability to identify, solve problems, and handle modern equipment and characterization instruments by the students is up to the mark.	
The students of the university equally take care of social, health, safety, legal, culture and environment issues related to profession.	• The feedback received has been placed in the Departmental Meeting and BS.
Students are able to work as members or leaders in a team with multidisciplinary settings and manage projects covering technical as well as financial aspects.	
Students are able to communicate with effective writing such as technical reports, making presentations, presenting those in front of the	

audiences and interacting with subordinated as well as seniors.	

3) Alumni Feedback Analysis on the Survey Conducted in the year 2020-21 on the Curriculum and Design of the Syllabus

Feedback Analysis	Action Taken
Syllabus needs to be industry oriented and with more practical classes.	• The feedback regarding Syllabus has been discussed by the Departmental Academic Committee meeting and the changes will be placed in the next BOS meeting. • University has organized several sessions on how to face interviews, participating in group discussion and aptitude tests etc. • Students and faculty members have completed several courses on the latest technologies from online platforms such Coursera, eDX, NPTEL, simplilearn etc.
Need for training sessions for placements.	
Focus should be made in teaching currently evolving technologies, that can be helpful for the students.	
Inclusion of Block chain and other industry relevant topics	
All the faculty members are highly experienced and the teaching environment is very friendly.	

4) Teacher's Feedback Analysis on the Survey Conducted in the year 2020-21 on the Curriculum and Design of the Syllabus

Feedback Analysis	Action Taken
The courses/syllabi taught by me have a good balance between theory and the objectives of the syllabi are well defined.	• It has been seen that the overall feedback is satisfactory and will be placed and discussed in the DC meeting. • The University has provided teachers and staff buses for commuting from
The books/journals etc. prescribed/ listed as reference materials are relevant, updated and cover the entire syllabi.	